

# REPORT OF STATE ELEMENTARY TEACHER CERTIFICATION LICENSURE AND TRAINING IN READING SCIENCE

May 2024

This report has been prepared to provide information on elementary teacher certification licensure in all 50 U.S. states and Washington, D.C., as well as outline state requirements, if any, for training and/or professional development in scientifically based reading instruction (SBRI) for teachers and administrators.

Please note the following:

## Part I: State Certification Licensure Requirements (In-State and Out-of-State) and Training of Existing Teachers in Reading Science

**Column 1:** Contains a link to the [NCTQ report](#) for each state which provides a framework to evaluate that state on steps policymakers should take to ensure their teacher workforce can implement reading science and sustain it over time. There are 5 policy action areas and 18 subcategories. Policy Action 3, question 2 indicates whether the state requires elementary teacher candidates to pass a reading certification licensure test. Policy Action 5, question 1 indicates whether the state requires training for all elementary teachers in scientifically based reading instruction (SBRI). The state reports are from a larger NCTQ report, [State of the States: Five Policy Actions to Strengthen Implementation of the Science of Reading](#), March 2024.

Column 1 also has a link to ExcelinEd's State Policy Implementation Report for each state, which is from the [ExcelinEd Literacy Map](#). Each state's report contains information on the state's educator prep program licensure policy or requirements (typically on page 7 of the state's report), as well as information on actions the state is taking to provide training to existing teachers and administrators in reading science (typically on page 4).

**Column 2:** Indicates if the state has a reading licensure exam. All states have a licensure test for reading, to varying degrees of quality, except Iowa.

**Column 3:** Indicates the name of the elementary teacher licensure test and provides a link to that test. NCTQ rates the following tests as "strong" teacher licensure tests for literacy in their [False Assurances](#) report:

Name of Test	States using test
<a href="#">Pearsons Foundations of Reading (190)</a>	<a href="#">AL</a> , <a href="#">AR</a> , <a href="#">AZ</a> , <a href="#">CT</a> , <a href="#">MA</a> , <a href="#">MS</a> , <a href="#">NC</a> , <a href="#">NH</a> , <a href="#">OH</a> , <a href="#">UT</a> , <a href="#">WI</a>
<a href="#">Praxis Elementary Education: Teaching Reading: Elementary (5205)</a>	<a href="#">CO</a> , <a href="#">LA</a> **, <a href="#">MD</a> , <a href="#">NM</a> , <a href="#">TN</a> , <a href="#">VA</a>

<a href="#">Praxis Elementary Education: Teaching Reading: K-12 (5206)*</a>	<a href="#">LA**</a>
<a href="#">The Science of Teaching Reading Exam</a>	<a href="#">TX</a>

\*The Praxis 5206 exam has 1 contrary practice according to [NCTQ](#).

\*\*LA requires Praxis 5205 or 5206.

*Additional information regarding licensure test quality ratings and test details can be found in Section II of this report, starting on page 26.*

**Column 4:** Addresses whether the reading licensure test is required for in-state teacher candidates. Note that the information provided is only for standard pathways to certification via a state-approved educator preparation program, and not initial, temporary, or alternative pathways. “Alternative” pathways are typically those for second career professionals. Column 4 also contains information on SBRI training for existing teachers and administrators.

**Column 5:** Provides a rating on the quality of the teacher licensure exam. This rating is from the [NCTQ False Assurances Report](#).

**Column 6:** Indicates licensure test requirements for teachers moving into one state from another state (if the state the teacher is moving to will require the teacher to take its state test, or if the new state will accept the licensure test results from another state). Note that this information on the state websites was often unclear as it relates specifically to elementary teachers. In many cases, all that is indicated are broad requirements covering all teachers. In addition, applications are typically required to be submitted for consideration of out-of-state qualifications.

## Part II: Licensure Test Details

This section contains information on the NCTQ ratings of licensure tests from their [False Assurances](#) report, and is organized by the states with strong tests, acceptable tests and weak tests, in 3 separate tables. Also indicated are the groups of learners each licensure test addresses, and whether there are any contrary practices in the tests (e.g., 3-cueing). Additional information can be found in NCTQ's [Methodology document](#) from the False Assurances report.

All information is current as of May 31, 2024.

**PART I**  
**State Certification Licensure Requirements (In-State and Out-of-State)**  
**and Training of Existing Teachers in Reading Science**

State	State has certification licensure exam?	Name of exam. State-created or from a vendor	When required* - New in-state - Reading science training for existing current teachers	Information of the quality of the exam, if any  (As indicated in NCTQ False Assurances Report)	Ways to avoid taking the exam*: such as coming in from out of state** (general requirements for all teachers)
Alabama (NCTQ) Alabama (ExcellnEd)	Yes	<a href="#">Foundations of Reading (190)</a>	<p>In state: <a href="#">Required to pass the test.</a></p> <p>Existing teachers: <a href="#">AL offers, but doesn't require, science of reading training through local and regional reading specialists.</a> (p. 34-35)</p> <p><a href="#">Lexia LETRS training is available for K-3 teachers and administrators.</a></p> <p>AL offers dyslexia specific training accredited by IDA, and also Multisensory Structured Language Education <a href="#">(p. 98-99)</a>.</p> <p>AL's Literacy Task Force is working collaboratively with state public teacher preparation programs and Regional Inservice Centers to develop a state continuum of teacher development for approved science</p>	Strong	<p>Out of state:</p> <p><a href="#">Certificate Reciprocity:</a> “...certification is offered on the basis of valid professional educator certificates issued by other states, and only if the professional educator certificate issued by another state is in an area, at a grade level, and at a degree level in which Alabama offers comparable professional certification.”</p> <p><a href="#">Otherwise, assessment will be required.</a></p>

			of reading ( <a href="#">p10-11, 16</a> ).		
Alaska ( <a href="#">NCTQ</a> ) Alaska ( <a href="#">ExcelInEd</a> )	Yes, State allows multiple tests that address reading, but some options combine reading with all other subjects	<a href="#">5 Tests: Candidates choose from:</a> 1. Praxis (5018) 2. Praxis (5017) 3. Praxis (5006), (5007) 4. Praxis (5001), (5002) 5. Praxis (7811), (7812)	<a href="#">AK Teacher Certification Guide</a> In state: <a href="#">Required</a> to pass test.  Existing teachers: <a href="#">Alaska</a> requires all certified educators who teach, provide, and/or supervise reading instr in K-3 to complete evidence-based training (Keys to Literacy, NWEA for Leaders & LETRS). Also avail for administrators.  <a href="#">AK Reads Act requirements</a> Endorsement is required after 7/1/25 for teachers and administrators.	Weak (all 5 tests)	<a href="#">Out of state:</a> To obtain a professional license, requirements are the same as for in-state teachers. Must also have 2 yrs certified employment with a public school and current, valid license from other state.
Arizona ( <a href="#">NCTQ</a> ) Arizona ( <a href="#">ExcelInEd</a> )	Yes	<a href="#">Foundations of Reading (190)</a>	<a href="#">In state: Required to pass test.</a>  Existing teachers: <a href="#">Literacy endorsement requirement:</a> ELA K-5 teachers certified on/before 8/1/25 have until 8/1/28 to obtain the endorsement. Those certified after 8/1/25 have 3 years to obtain endorsement. <a href="#">Coursework and exam waivers are an option</a> for Literacy Endorsement (Option C).  <a href="#">AZ offers &amp; provides free SoR training.</a> LETRS training is available.	Strong	Out of state: <a href="#">Reciprocity</a> with all states if applicant has a valid, comparable certificate in the other state & is in good standing.

			<a href="#">Schools/districts are required to provide ongoing training in evidence-based reading research.</a>		
Arkansas (NCTQ) Arkansas (ExcellnEd)	Yes	<a href="#">Foundations of Reading (190)</a>	<a href="#">In state: Required to pass test.:</a> elementary K-6, special ed K-12.  Existing teachers: <a href="#">State requires</a> all K-6, or SpEd K-12, to demonstrate proficiency in knowledge and practices of scientific reading instruction. <a href="#">Other educators incl administrators</a> must demonstrate awareness.	Strong	Out of state: <a href="#">Reciprocity</a> - may apply when moving to State, but certification not guaranteed.
California (NCTQ) California (ExcellnEd)	Yes, but NOTE: <a href="#">RICA is current but paused while a new performance assessment is being developed aligned to Teacher Professional Standards (SB488) by 7/1/25.</a> If SB1263 passes, no exam will be required. (Source: Linda Diamond)	<a href="#">Reading Instruction Competence Assessment (RICA) – Written Exam &amp; Video Performance Assessment</a>	Exam is paused.  California <a href="#">policy</a> requires a change to a Literacy Performance Assessment that will replace the RICA - Written Assessment on July 1, 2025.  <a href="#">Existing teachers:</a> NO requirement for K-3 teachers or administrators to participate in state adopted reading science training.	RICA is strong but paused.	Out of state: Not clear, due to pausing of RICA. However, in general, <a href="#">out of state teachers must meet basic skills requirements and requirements for teaching English Learners.</a> Teachers must also have two or more years of experience.
Colorado (NCTQ) Colorado (ExcellnEd)  <a href="#">CO DoE Educator Licensing Act</a>  <a href="#">CO READ Act</a>	Yes	<a href="#">Praxis (5205) OR CDE-approved alternative assessment</a>	<a href="#">In state-</a> <a href="#">NCTQ</a> indicates that passing reading licensure test is not required. However, <a href="#">ExcellnEd</a> (p.8) indicates that passing Praxis 5205 or a CDE-approved assessment is required, which	Strong  Per Linda Diamond, the CDE-approved alternative assessment is strong.	<a href="#">Out of state-</a> For Elementary K-6 teachers, passage of Praxis 5205 is required for the READ Act designation. This is the case for an <a href="#">initial</a> license and for the <a href="#">alternative</a> license pathway (click “1. Appropriate

			<p>aligns to info on <a href="#">state website</a>.</p> <p>Existing teachers: State-adopted reading science training is required for all K-3 <a href="#">teachers</a> and <a href="#">administrators</a></p>		Endorsement Worksheet”).
<p>Connecticut (NCTQ) Connecticut (ExcellnEd)</p>	Yes	<a href="#">Foundations of Reading (190)</a>	<p><u>In state: Required to pass test.</u></p> <p>Existing teachers: Not required- <a href="#">CT designed a free professional learning series</a> for K-3 teachers focused on instruction aligned to the science of reading and provides training for school teams, including administrators, literacy leaders, and educators in cohorts for one school year.</p> <p>CT created a <a href="#">Science of Reading Masterclass</a> for statewide professional learning and coaching.</p> <p>CT’s Literacy Model Strategy is updated annually to include priority goals and actions that reading research has identified as effective for improving reading outcomes for K-3 students, including students with special needs and multilingual learners. (<a href="#">ExcellnEd, p5</a>)</p>	Strong	<a href="#">Out of state- Test is required. One-time deferral period available</a> (p. 5).
<p>Delaware (NCTQ) Delaware</p>	Yes	<a href="#">2 Tests: Candidates choose from:</a>	<p><u>In state: NOT required to pass test. (NCTQ)</u></p>	Weak (both tests)	<a href="#">Application process for out of state (reciprocity) with</a>

<a href="#">(ExcellnEd)</a>		Praxis (5001), (5002); OR Praxis (7811), (7812)	<p>Per state website, <a href="#">there are alternative, multiple measures to obtain a teaching certificate.</a></p> <p>Existing teachers: <a href="#">LETRS training offered</a> to preK-3. <a href="#">Lexia for Leaders</a> offered for system and building leaders. PD avail through <a href="#">AIM Institute</a> for teachers and administrators. <a href="#">Micro-credentials</a> also avail.</p>		<a href="#">current, valid OOS license</a>
D.C. ( <a href="#">NCTQ</a> ) D.C. ( <a href="#">ExcellnEd</a> )	Yes	<a href="#">Praxis</a> (5001), (5002)	<p>In state: <a href="#">Required to pass the test.</a> See also <a href="#">Content and Pedagogy Exam for elementary on p.2.</a></p> <p>Existing teachers: <a href="#">SoR training</a> is offered. <a href="#">Required: Awareness training</a> for dyslexia &amp; reading difficulties.</p> <p>Existing administrators: <a href="#">Structured Literacy training</a> is recommended.</p>	Weak	<a href="#">Out of state: may apply for consideration with active, valid license and comparable test (or take D.C. tests)</a>
Florida ( <a href="#">NCTQ</a> ) Florida ( <a href="#">ExcellnEd</a> )	Yes	Florida Teacher Certification Examinations (FTCE) <a href="#">Elementary Education K-6, Subtest 1: Language arts and reading (601)</a>	<p>In state: <a href="#">Required to pass test for the Professional Certificate.</a> (Note, <a href="#">NCTQ</a> (p3) indicates test isn't required, but state website indicates it is (and also <a href="#">ExcellnEd</a> p.9), <a href="#">although there are some grey areas</a>).</p> <p>Existing teachers: <a href="#">SoR training is offered.</a> PD opportunities</p>	Weak	<a href="#">Out of state: may apply for reciprocity if have comparable certificate from other state.</a>

			available through FCRR & FSU, incl <a href="#">Literacy and Leadership Series</a> for administrators. A number of other learning opportunities are available.		
Georgia (NCTQ) Georgia (ExcellnEd)	Yes	<a href="#">Georgia Assessments</a> for the Certification of Educators (GACE) Elementary Education Assessment, Test 1 (001)  <i>NOTE: Test is combined with Social Science</i>	<a href="#">In state: Required to pass test.</a>  <a href="#">By 7/1/25, the GACE must align with developmentally appropriate evidence-based literacy instruction.</a> (p.18)  Existing teachers: <a href="#">By 7/1/25, all K-3 teachers are required to complete a state-approved literacy training program.</a> (p.18)	Weak	<a href="#">Out of state: May apply for reciprocity with current/valid license but must still take and pass same set of exams as in state educators.</a>
Hawaii (NCTQ) Hawaii (ExcellnEd)	Yes	<a href="#">2 Tests: Candidates choose from:</a> Praxis (5001), (5002); OR Praxis (5006), (5007)	In state: <a href="#">Licensure test that addresses reading is optional.</a>  Existing teachers: State DoE currently offers LETRS training but future offerings not yet determined (voluntary). <a href="#">(ExcellnEd) p. 4</a>	Weak (both)	<a href="#">Out of state: rules for standard license are same as for in state.</a>
Idaho (NCTQ) Idaho (ExcellnEd)	Yes	<a href="#">3 Tests: Candidates choose from:</a>  1. Praxis (5001), (5002); 2. Praxis (7811), (7812) 3. Idaho Comprehensive Literacy Assessment (ICLA)	In state: <a href="#">All in state candidates must pass one of the 3 tests.</a>  Existing teachers: Training and coaching offered to K-3 educators, through <a href="#">SMART program</a> . (optional	1.Weak 2.Weak 3.Acceptable  While all programs are required to verify	<a href="#">Out of state: may apply with current, valid license.</a>  <a href="#">Must meet all Idaho requirements to be eligible for a clear license.</a>



			<p>training)</p> <p><a href="#">State requires administrators</a>, who have SMART-participating educators, to attend virtual meetings to support teacher implementation, understand teacher learning and gain resources and information relevant to the work as a leader in early literacy.</p> <p>Professional development in dyslexia is <u>required</u> for K-5 teachers and coaches, special education teachers. This PD is also required for teachers, administrators and school counselors with a 6-12 grade instructional certificate (<a href="#">see pg 8 of ID Literacy Achievement and Accountability Act</a>).</p>	<p>their candidates meet the standards of the ICLA, they are not required to use the exam for that verification. (<a href="#">NCTQ</a>)</p>	
<p>Illinois (<a href="#">NCTQ</a>) Illinois (<a href="#">ExcelnEd</a>)</p>	<p>Yes</p>	<p><a href="#">Illinois Licensure Testing System (ILTS)</a></p> <p><i>NOTE: test is combined with Math, Science, Social Science, Fine Arts, Physical Development &amp; Health</i></p>	<p><a href="#">In state: Required to pass test.</a></p> <p>Existing teachers: <a href="#">Illinois DOES NOT require K-3 teachers and administrators to participate in SoR training.</a> By 1/1/25, State Board must develop and make training opportunities available to educators in reading science that are aligned with the</p>	<p>Weak- combines reading with all other subjects</p>	<p><a href="#">Reciprocity offered with valid, comparable out of state license and bachelor's degree or higher from an IHE.</a></p>

			<a href="#">comprehensive literacy plan.</a>		
Indiana (NCTQ) Indiana (ExcellnEd)	Yes	<a href="#">Praxis (5006), (5007)</a>	<a href="#">In state: Required to pass test.</a>  Existing teachers: PD for K-3 teachers available through the <a href="#">Indiana Literacy Cadre</a> . Beginning in 2025, reading science training will be <a href="#">required</a> for educators who are renewing licenses first licensed after June 30, 2025.	Weak	<a href="#">Out of state: Reciprocity available with valid OOS license and completion of accredited or state approved program; also, IN requires an applicant to pass a content (subject matter) licensure test in every content area that will appear on the Indiana license issued.</a>
Iowa (NCTQ) Iowa (ExcellnEd)	No	In State: <a href="#">Candidates are not required to pass a reading licensure test.</a>	Existing teachers: K-3 teachers and administrators are not required to take state-adopted reading science training. ( <a href="#">ExcellnEd, p.4</a> )		<a href="#">State does not have a reading licensure test.</a>
<a href="#">Kansas (NCTQ)</a> <a href="#">Kansas (ExcellnEd)</a>  New law May 2024, <a href="#">SB438</a> . Strong bill. Funding expected.	Yes	<a href="#">Praxis (7811), (7812)</a>	<a href="#">In state: Required to pass test.</a>  Existing teachers: KS offers <a href="#">free science of reading training with LETRS</a> to all educators in elementary schools or any educator that provides reading instruction to struggling readers at all grade levels. Also offered to higher ed faculty.	Weak	<a href="#">Out of state: Tests completed to achieve the out of state license may be acceptable.</a>
Kentucky (NCTQ) Kentucky (ExcellnEd)	Yes	<a href="#">Praxis (5001), (5002)</a>	<a href="#">In state: Required to pass test.</a> <a href="#">Also see Assessment Prerequisites.</a>  <a href="#">By 2024–2025, KY will require</a> new teachers seeking certification in ECE or elementary ed to	Weak	<a href="#">Out of state: Applicants who hold a valid certificate and have completed two (2) years of teaching in the subject area and grade level on their certificate will be waived of the current testing requirements.</a>

			<p>pass an approved teacher prep test that includes an evaluation of reading instruction knowledge and skills. (<a href="#">ExcellnEd, p7</a>)</p> <p>Existing teachers: Reading science training not required. LETRS available through <a href="#">KY Reading Academies</a>, K-5 teachers, and administrators.</p>		
<p>Louisiana (NCTQ) Louisiana (ExcellnEd)</p>	Yes	<p><a href="#">2 Tests: Candidates choose from:</a> Praxis (5205) OR Praxis (5206)</p>	<p><a href="#">In state: Required to pass test.</a></p> <p><a href="#">Existing teachers:</a> All K-3 teachers and administrators are required to participate in early literacy training based in reading science.</p>	<p>Strong (both tests)  (these are new tests for LA in 2024)</p>	<p><a href="#">Out of state:</a> OOS certificate available for 3 yrs but then must take Praxis. However, there are circumstances that provide exclusion from the test: -National Board Certification fulfills exam requirements in corresponding areas for educators holding out-of-state certification/licensure. (<a href="#">p. 23</a>) -Three years of successful teaching experience in another state prior to first employment or licensure application in Louisiana, as verified by the employing authority or SEA fulfills exam requirements. (<a href="#">p 24</a>)</p>
<p>Maine (NCTQ) Maine (ExcellnEd)</p>	Yes	<p><a href="#">Praxis (5001), (5002)</a></p>	<p>In state: <a href="#">not required to pass licensure test.</a> See also <a href="#">Maine Statute.</a></p> <p><a href="#">Existing Teachers:</a> Training in SBRI is not required.</p>	Weak	<p><a href="#">Out of state:</a> Additional coursework may be required, but state doesn't require passing a reading licensure test.</p>

<p>Maryland (<a href="#">NCTQ</a>) Maryland (<a href="#">ExcellnEd</a>)</p>	<p>Yes</p>	<p><a href="#">Praxis (5205)</a></p>	<p><u>In state:</u> <a href="#">Required to pass test.</a></p> <p>Existing Teachers: State does not require training for teachers in SBRI. However, <a href="#">districts are required to adopt a policy</a> related to reading science training by completing a plan that specifies how the school system plans to have 100% of PreK–3 staff trained in instructional practices related to the science of reading within the next few years, with subsequent years dedicated to maintaining that number and ensuring teachers new to the system or to the grade level receive training at their earliest opportunity.</p> <p><u>Note also:</u> Maryland established <a href="#">learning labs</a> that allow educators to visit schools, learn about successes and challenges relating to literacy, work with subject matter experts and collaborate on strategies and best practices in early literacy.</p>	<p>Strong</p>	<p><u>Out of state:</u> Applicants with certain certifications may be able to test out of the credits of reading required at renewal by meeting the qualifying score on the Praxis Teaching Reading: Elementary assessment.</p> <p><u>Also:</u> A candidate who holds a professional certificate from another state and has documentation of satisfactory teaching experience may be eligible for a test exemption.</p>
<p>Massachusetts (<a href="#">NCTQ</a>) Massachusetts (<a href="#">ExcellnEd</a>)</p>	<p>Yes</p>	<p>2 Tests: Candidates choose from:</p>	<p><u>In state:</u> <a href="#">Required to pass one of the two tests.</a> (p.8)</p>	<p>FoR test: Strong</p>	<p>Out of State: <a href="#">MA licensure test required.</a> Temporary license <a href="#">available.</a></p>

		<a href="#">Foundations of Reading (190)</a> ; OR <a href="#">Massachusetts Tests for Educator Licensure (MTEL) Reading Specialist (62)</a>	<b>Existing teachers:</b> State offers but does not require training in SBRI, K-3 teachers and administrators.	MTEL: Acceptable	
Michigan (NCTQ) Michigan (ExcellnEd)	Yes	<b>2 Tests:</b> Michigan Test for Teacher Certification (MTTC) Lower Elementary (PK-3) (117-120), Subtest 2: Literacy  Michigan Test for Teacher Certification (MTTC) Upper Elementary (3-6) (121-124), Subtest 2: Literacy	<b>In state:</b> Required to pass test.  Existing teachers: State does not require training (per NCTQ) but encourages it through literacy coaches. Also, MI strongly encourages educators to participate in <a href="#">EIP &amp; LETRS professional learning, with a call to action</a> asking for all educators to enroll and complete LETRS by 2026.	MTTC PK-3: Acceptable  MTTC 3-6: Weak	<b>Out of state:</b> <a href="#">State has reciprocity but additional testing may be required.</a>  <a href="#">Three years of successful teaching experience matching the validity of applicant's standard teaching certificate from another state, country, or federally recognized Indian tribe since it was initially issued may be accepted in lieu of the test.</a>
Minnesota (NCTQ) Minnesota (ExcellnEd)	Yes	<a href="#">Minnesota Teacher Licensure Examinations (MTLE) Elementary Education (Gr K-6), Subtest 1</a>  <a href="#">MN Licensure Requirement Infographic</a>  <a href="#">Testing Flowchart</a>	<b>In state:</b> Not required to pass test to gain licensure (NCTQ). Also, <a href="#">ExcellnEd</a> (p.7) states: "Elementary education candidates must take an assessment that is aligned to the science of reading, but the results may not impact licensure."  Existing teachers: By 2024 and through 2027, Minnesota policy requires districts to provide teachers and instructional support staff with	Acceptable	<b>Out of state:</b> <a href="#">Not required to take MTLE; there are other pathways such as completed an out of state licensure program AND hold or held a license in that same state.</a>

			responsibility for teaching reading with training on evidence-based reading instruction. ( <a href="#">ExcellnEd, p.4</a> )		
Mississippi (NCTQ) Mississippi (ExcellnEd)  <a href="#">MS DoE – Literacy Website</a>	Yes	<a href="#">Foundations of Reading (190)</a>	In State: <a href="#">All elementary candidates and all special education candidates are required to pass test. (ExcellnEd, p.8)</a>  Existing teachers: - <a href="#">MS offers reading science training through AIM Institute</a> (not required) - <a href="#">Guidance</a> is provided for educators and administrators - <a href="#">Training is required</a> for educators and principals at lowest performing schools.	Strong	<u>Out of state:</u> MS has full reciprocity and therefore will grant a standard license to an individual who has a valid standard license from another state and meets minimum MS license requirements or equivalent requirements as determined by State Board.
Missouri (NCTQ) Missouri (ExcellnEd)	Yes	<a href="#">Missouri Educator Gateway Assessment (MEGA):</a> Elementary Education Multi-Content (073-074), Subtest II (Field 074)  <i>NOTE: Test is combined with Social Studies</i>	In state: No requirement to pass reading licensure test. Missouri currently does not use education candidate science of reading scores for licensure. ( <a href="#">ExcellnEd, p7</a> )  Existing teachers: <a href="#">NCTQ</a> (p4) states that MO requires training in SBRI for all elementary teachers. <a href="#">This citation (para 2)</a> states that schools “shall offer and include two hours of in-service training provided by each local school district for all practicing teachers in such	Weak	<u>Out of state:</u> Full reciprocity with out of state teachers. Candidates with a valid teaching certificate from another state may receive a comparable MO certificate commensurate with their years of teaching experience after completing a criminal background check.

			<p>district regarding dyslexia and related disorders.”</p> <p>Also, <a href="#">here at section 8(2)</a> it states “Each school district and charter school shall provide professional development services to enhance the skills of elementary teachers in responding to children's unique reading issues and needs and to increase the use of evidence-based strategies.”</p> <p><a href="#">MO provides funding for LETRS training</a> for preK-5 teachers, at no cost to teachers.</p>		
<p>Montana (NCTQ) Montana (ExcellnEd)</p>	Yes	<a href="#">Praxis (5018)</a>	<p>In state: <a href="#">Passing the test is not required</a>; other pathways to licensure are available.</p> <p>Existing teachers: MT does not require K-3 teachers or administrators to participate in reading science training. (<a href="#">ExcellnEd, p4.</a>)</p>	Weak	<p><a href="#">Out of State:</a></p> <p><a href="#">The test is not required.</a></p>
<p>Nebraska (NCTQ) Nebraska (ExcellnEd)</p>	Yes	<a href="#">Praxis (5017)</a>	<p>In state: <a href="#">Required to pass the test.</a></p> <p>Existing teachers: <a href="#">Training in reading science is offered by not required.</a></p>	Weak	<p>Out of state: <a href="#">Required to pass test.</a></p> <p>An <a href="#">alternative pathway</a> is an option for those who do not meet all requirements for a regular teaching certificate and is valid for teaching only in the Nebraska school system requesting the</p>

					issuance of such permit.
Nevada (NCTQ) Nevada (ExcellnEd)	Yes	<a href="#">Praxis (5001), (5002)</a>	In state: <a href="#">Required to pass test.</a>  Existing teachers: <a href="#">NCTQ</a> indicates that training in SoR is required. However, per <a href="#">ExcellnEd p.4</a> , educators who teach reading are required to complete training created by a licensed teacher who is designated as a literacy specialist; however, there is no requirement that this training be aligned to the science of reading. <a href="#">This appears to be confirmed here.</a>	Weak	Out of state: Reciprocal licensure, in most cases, <a href="#">will waive the testing requirements</a> for Nevada and allow NDE staff to do the evaluation based on a license-for-license basis.
New Hampshire (NCTQ) New Hampshire (ExcellnEd)	Yes	<a href="#">Foundations of Reading (190)</a>	In state: <a href="#">Required to pass test.</a>  Existing teachers: Training in reading science is not required. <a href="#">State currently has a partnership with Lexia Learning Systems for teachers and administrators.</a>	Strong	Out of state: <a href="#">In general, alternative pathways to licensure exist. Information listed here does not specifically address licensure of elementary teachers from out of state.</a>
New Jersey (NCTQ) New Jersey (ExcellnEd)	Yes	<a href="#">Praxis (5001), (5002)</a>	In state: <a href="#">Not required to pass test (NCTQ). State website indicates flexibility with test score.</a>  Existing teachers: Training in reading science is not required for teachers	Weak	Out of state: <a href="#">Test requirements appear to be the same as for in state candidates.</a>



			or administrators. ( <a href="#">ExcellnEd, p.4</a> )		
New Mexico ( <a href="#">NCTQ</a> ) New Mexico ( <a href="#">ExcellnEd</a> )	Yes	<a href="#">Praxis (5205)</a>	In state: <a href="#">Required to pass test.</a>  Existing teachers: <a href="#">Teacher and administrator training in reading science is required (NCTQ).</a> <a href="#">ExcellnEd</a> states training is optional, but <a href="#">State statute indicates required.</a>  <a href="#">NJ policy requires high-need school districts</a> , where less than 85% of total students are proficient in language arts literacy on state assessment, to provide an intensive early literacy program for PreK–3rd grade, which should include training opportunities for teachers focused on the elements of intensive early literacy.	Strong	Out of state: <a href="#">Not required to take additional exams.</a>
New York ( <a href="#">NCTQ</a> ) New York ( <a href="#">ExcellnEd</a> )	Yes	<a href="#">New York State Teacher Certification Exams (NYSTCE) Multi-Subject: Teachers of Childhood (Gr 1-6), Part one: Literacy and English Lang Arts (221)</a>	In state: <a href="#">Required to pass the test.</a>  Existing teachers: <a href="#">Reading science training is not required. (p.4)</a>	Weak	<a href="#">Out of state:</a> Candidates are not required to take and pass certification exams if they have at least three years of effective public school teaching experience in the certificate title sought within the last seven years, hold an equivalent and valid out-of-state license that was valid during the experience, and have at least a bachelor's degree

					with a 2.5 cumulative GPA.
North Carolina ( <a href="#">NCTQ</a> ) North Carolina ( <a href="#">ExcellnEd</a> )	Yes	<a href="#">Foundations of Reading (190)</a>	In state: <a href="#">Required to pass reading test.</a>  Existing teachers: “Above and Beyond” designation by <a href="#">ExcellnEd</a> . All preK-5 teachers and administrators are required to take Lexia LETRS training. ( <a href="#">NC LETRS Sustainability Guide, p10</a> )	Strong	<a href="#">Out of state:</a> “...all in-state and out-of-state Elementary Education (K-to6) and Exceptional Children: General Curriculum (K-to12) initial licensure applicants are required to pass the Foundations of Reading test.”
North Dakota ( <a href="#">NCTQ</a> ) North Dakota ( <a href="#">ExcellnEd</a> )	Yes	<a href="#">Praxis (5017)</a>	In state: <a href="#">Required to pass test.</a>  Existing teachers: <a href="#">K-3 teachers and principals are required to have training in reading science. (P.4)</a>	Weak	Out of state: <a href="#">Those who have completed an approved program in another state, including student teaching, hold a license in another state and have met their testing requirements, there will be no additional requirements.</a> Otherwise, ND testing is required.
Ohio ( <a href="#">NCTQ</a> ) Ohio ( <a href="#">ExcellnEd</a> )	Yes	<a href="#">Foundations of Reading (190)</a>	In state: <a href="#">Required to pass test.</a>  Existing teachers: “Above and Beyond” designation by ExcellnEd. <a href="#">All teachers and administrators must complete the Ohio DoE’s SoR course by 6/30/25.</a>	Strong	<a href="#">Out of state:</a> Candidates seeking a Primary Childhood (grades PreK-5), Middle Childhood (grades 4-9), or any Intervention Specialist license (including multi-age and PreK-5) are required to take the <a href="#">Foundations of reading test</a> .
Oklahoma ( <a href="#">NCTQ</a> ) Oklahoma ( <a href="#">ExcellnEd</a> )	Yes	<a href="#">2 Tests: Candidates choose from:</a>  <a href="#">Certification Examinations for</a>	In state: State policy does not appear to require candidates to pass a test that is aligned to	CEOE=Acceptable	Out of state:  <a href="#">Applicant may request a review of test(s) from other state</a> for

		<p><a href="#">Oklahoma Educators</a> (CEOE) Elementary Education, Subtest 1: Reading/Lang Arts (150)</p> <p><a href="#">Praxis (5001), (5002)</a></p>	<p>reading science (<a href="#">ExcellnEd p.8, NCTQ p.3</a>).</p> <p><a href="#">Existing teachers (p.4)</a>:</p> <p>-State offers training in reading science, but it is not required.</p> <p>-<a href="#">All educators may take LETRS training.</a></p> <p>-State also has an <a href="#">implementation plan</a> to provide quality, job-embedded professional learning on reading science to educators supporting K-3 by the end of 2024.</p>	Praxis=Weak	<p>comparability to Oklahoma tests by the <a href="#">Office of Educational Quality and Accountability (OEQA)</a>. They will determine if any of the out-of-state tests are comparable and inform the Teacher Certification Office which test(s) are acceptable.</p>
<p>Oregon (<a href="#">NCTQ</a>) Oregon (<a href="#">ExcellnEd</a>)</p>	Yes	<p><a href="#">National Evaluation Series: Elementary Education, Subtest 1 (102)</a></p> <p><i>NOTE: Test is combined with Social Studies</i></p>	<p>In state: <a href="#">Passing test is not required</a>; state offers <a href="#">multiple measures approach</a>.</p> <p>Existing teachers: <a href="#">Oregon does not require K-3 teachers and administrators to participate in state-adopted science of reading training. (p.4)</a></p>	Weak	<p>Out of state: <a href="#">A waiver to the subject-matter testing requirements may be provided if the applicant</a> 1) provides evidence of a passing score on a subject-matter test approved by another NASDTEC jurisdiction resulting in licensure, or 2) can prove evidence of academic preparation and five years of teaching experience in the specific subject matter while properly licensed. <a href="#">See also this</a> state policy on evidence of content knowledge- indicates state has multiple measures assessment options.</p>
<p>Pennsylvania (<a href="#">NCTQ</a>) Pennsylvania (<a href="#">ExcellnEd</a>)</p>	Yes	<p>Pennsylvania Educator Certification Test (<a href="#">PECT</a>) PreK-4, Module 2</p>	<p>In state: <a href="#">Required to pass test.</a></p> <p>Existing teachers: <a href="#">State requires training in reading</a></p>	Weak	<p><a href="#">Out of state:</a> Certification tests are not required for National Board Certified teachers. All others must take the PA test.</p>

		<i>NOTE: Test is combined with Social Science</i>	<a href="#">science</a> for all elementary teachers. <a href="#">Each school entity must have a continuing education plan</a> to address professional education, including training in structured literacy.		
Rhode Island (NCTQ) Rhode Island (ExcellnEd)	Yes	<a href="#">Praxis (5001), (5002)</a>	In state: <a href="#">Required to pass the test.</a>  <a href="#">Existing teachers (p.4-5):</a> By 2025, RI will require all K–3 classroom educators, reading specialists and coaches, special education teachers, English to speakers of other languages teachers, and bilingual and dual language teachers to demonstrate proficiency in the knowledge and practices of the science of reading and structured literacy. ( <a href="#">RI Right to Read Act</a> )	Weak	<a href="#">Out of state:</a> Educators who hold valid RI-like certificates or who have completed state-approved programs from 16 listed states are exempt from RI-required tests ( <a href="#">see inter-state flexibility</a> ).
South Carolina (NCTQ) South Carolina (ExcellnEd)	Yes	<a href="#">2 Tests: Candidates choose from: Praxis (5001), (5002); OR Praxis (7811), (7812)</a>	In state: <a href="#">Required to pass test.</a>  Existing teachers: SC does require all educators and administrators to receive training in the teaching of reading and earn the related literacy endorsement	Weak (both tests)	<a href="#">Out of state:</a> <a href="#">An out-of-state applicant who holds a current, standard credential in another state must provide documentation of meeting certification assessment requirements in another state.</a>

			<p>based on their certification. (<a href="#">Read to Succeed Endorsement Requirements</a>). Also, districts are required to report SoR training to State.</p> <p>State has LETRS training, and FY24 budget provides funding for all K-3 teachers to complete it, with stipend for successful completion.</p>		<p>State recognizes <a href="#">reciprocity</a> in some cases.</p> <p>Application must be submitted in all cases.</p>
<p>South Dakota (<a href="#">NCTQ</a>) South Dakota (<a href="#">ExcellnEd</a>)</p>	Yes	<p>3 Tests: Candidates choose from: <a href="#">Praxis (5025)</a>; OR <a href="#">Praxis (5001)</a>, (5002); OR <a href="#">Praxis (7811)</a>, (7812)</p>	<p>In state: <a href="#">Required to pass test</a>.</p> <p><a href="#">Existing teachers (p.4)</a>: SD does not require K–3 teachers and administrators to participate in state-adopted science of reading training. <a href="#">State does offer AIM Pathways training for teachers and administrators</a>.</p>	Weak (all 3 tests)	<p>Out of state: Teachers moving to SD from another state must take the Praxis test for their content area(s). If the Praxis test was already taken in the other state, that score will be accepted as long as teacher has met the SD passing score. (<a href="#">See FAQ section</a>)</p>
<p>Tennessee (<a href="#">NCTQ</a>) Tennessee (<a href="#">ExcellnEd</a>)</p>	Yes	<p><a href="#">Praxis (5205)</a></p>	<p>In state: <a href="#">Required to pass test</a>.</p> <p><a href="#">Existing teachers</a>: TN requires ALL NEW and EXISTING teachers with an endorsement that allows them to teach reading in K–5 to complete at least one approved foundational literacy skills course per <a href="#">TLSA</a>. To satisfy this requirement, educators can complete Course 1 of</p>	Strong	<p><a href="#">Out of state (OOS)</a>: For Practitioner license with OOS EPP completion: <b>must</b> submit qualifying score on all required assessments per <a href="#">Policy 5.105 (includes Praxis for Elem K-5, see Table 3)</a> and meet <a href="#">TN Literacy Success Act</a> requirements (requires TN Literacy Training).</p> <p><a href="#">For Professional License with OOS Professional Level Lic</a>, educators holding a full,</p>

			<p>either the <a href="#">Early Reading Training</a> or <a href="#">Secondary Literacy Training</a>.</p> <p>Instructional leaders must also meet the requirements of the TLSA.</p>		<p>valid, and continuously renewable professional-level license other state will be issued a Tennessee Professional 6-Year license provided the OOS license is equivalent to Tennessee's Professional license.</p>
<p>Texas (NCTQ) Texas (ExcellnEd)</p>	Yes	<p><a href="#">The Science of Teaching Reading Exam</a> (TX test)</p>	<p>In state: <a href="#">Required to pass the test.</a></p> <p>Existing teachers: <a href="#">All K-3 teachers and principals are required to attend a "teacher literacy achievement academy"</a>. Includes special education teachers.</p>	Strong	<p>Out of state: <a href="#">TX does not have reciprocity with any state.</a></p> <p>The TX Science of Teaching Reading Exam is required. See specific teachers is it required for <a href="#">at the bottom of this page.</a></p>
<p>Utah (NCTQ) Utah (ExcellnEd)</p>	Yes	<p><a href="#">Foundations of Reading (190)</a></p>	<p>In state: <a href="#">Required to pass test.</a> Note on p4- "A passing score is not yet established for the Foundations of Reading in Utah. A scaled score of 100 or higher is used to indicate participation and completion of the Foundations of Reading Assessment for Utah. The state of Utah will conduct and establish their own state passing standard in Spring 2024, which will go into effect for individuals who take the test on or after September 1, 2024."</p> <p><a href="#">Existing teachers</a> (p.4):</p>	Strong	<p><a href="#">Out of state:</a> Utah recognizes the following tests as <a href="#">equivalent</a> to the Utah Foundations of Reading Test: -Idaho Comprehensive Literacy Assmt, Standards I, II, III - Texas 293 Science of Teaching Reading - LETRS training plus Praxis 5205 Presumably all others would be required to take the Foundations of Reading test.</p>

			<p>State policy requires reading science training for all K-3 teachers and administrators. <a href="#">LETRS training offered</a> to K-3 teachers, literacy coaches, administrators &amp; school psychologists.</p> <p>Utah has created a goal of having 70% of 3rd grade students reading on grade level by June of 2027. A <a href="#">press release from September 2023</a> indicates five LEAs in the state have already achieved this goal.</p>		
<p>Vermont (NCTQ) Vermont (ExcellnEd)</p>	Yes	<a href="#">Praxis (5001), (5002)</a>	<p>In state: <a href="#">Required to pass the test (see p. 4)</a>.</p> <p>Existing teachers: <a href="#">VT does not require K-3 teachers or administrators (p4)</a> to participate in reading science training. VT has <a href="#">begun to offer a literacy training series</a> to educators.</p>	Weak	<p><a href="#">Out of state:</a> Eligible for licensure with valid out of state license if from a state that has signed the NASDTEC agreement. Otherwise, Praxis is required (<a href="#">p. 3</a>).</p>
<p>Virginia (NCTQ) Virginia (ExcellnEd)</p> <p><a href="#">Virginia Literacy Act</a></p>	Yes	<a href="#">Praxis (5205)</a>	<p>In state: <a href="#">Required to pass the test</a>.</p> <p>Existing teachers: Numerous requirements in law and policy for training &amp; professional development for educators starting 2024-2025 (<a href="#">ExcellnEd, p. 4</a>).</p>	Strong	<p><a href="#">Out of state (p.1):</a> “Licensure by reciprocity is provided for individuals who have obtained a valid out-of-state license, with full credentials and without deficiencies, that is in force at the time the application for a Virginia license is received by the Department of Education. No service</p>

					requirements or licensing assessments shall be required for any such individual.”
Washington (NCTQ) Washington (ExcellnEd)	Yes	<a href="#">National Evaluation Series: Elementary Education, Subtest 1 (102)</a>  <i>NOTE: Test is combined with Social Studies</i>	In state: <a href="#">Passing the test licensure test is not required; exception process exists.</a>  Existing teachers: <a href="#">WA does not require training for all elementary teachers in SBRI (NCTQ).</a>	Weak	<a href="#">Out of state:</a> Educators certified out of state must take the WA test. <a href="#">Exemptions</a> may be possible under certain circumstances. In addition, <a href="#">see this list of equivalent tests.</a>
West Virginia (NCTQ) West Virginia (ExcellnEd)	Yes	2 Tests: Candidates choose from: <a href="#">Praxis (5001), (5002); OR Praxis (7811), (7812)</a>  Praxis 5205 (STRONG test) will be required from 7/1/24.	In state: Effective July 1, 2024, West Virginia policy WILL require a licensure test that addresses reading ( <a href="#">ExcellnEd, p. 7</a> ) Also see WV Licensure testing directory ( <a href="#">p. 12</a> ).  Existing teachers: Training is required for all elementary teachers in SBRI (NCTQ). See also <a href="#">WV Third Grade Success Act.</a>	Weak (both)	<a href="#">Out of state:</a> Exemptions from content specialization tests exist including for educators with a valid, equivalent out of state license in the area in which WV certification is requested ( <a href="#">see p. 6</a> ).
Wisconsin (NCTQ) Wisconsin (ExcellnEd)	Yes	<a href="#">Foundations of Reading (190)</a>	In state: Required to pass the test (NCTQ).  <a href="#">Existing teachers:</a> By 7/1/25, all K-3 teachers will be required to take a reading training program. Principals, administrators and reading specialists will also be required to take training. See <a href="#">Required Reading Training</a> section.	Strong	<a href="#">Out of state:</a> The Foundations of Reading test is required for out of state applicants ( <a href="#">see pg. 2</a> ).



<p>Wyoming (NCTQ) Wyoming (ExcellnEd)</p>	<p>Yes</p>	<p><a href="#">Praxis (5001), (5002)</a></p>	<p>In state: <a href="#">Required to pass the exam.</a></p> <p><a href="#">Existing teachers:</a> Wyoming <a href="#">policy</a> requires district employees providing instruction in K–3rd grade to receive professional development in evidence-based literacy instruction and intervention and in identifying the signs of reading difficulties. (<a href="#">ExcellnEd, p. 4</a>)</p>	<p>Weak</p>	<p><a href="#">Out of state:</a> Applicants will need to complete testing requirements for the state where their educator preparation program is located and not the Praxis II exams for WY.</p> <p><a href="#">WY generally recognizes all out-of-state teaching licenses IF</a> the standards the applicant met in his or her state are equivalent to WY licensing standards.</p>
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\*Note, for licensure requirements for in-state and out-of-state teachers, only standard pathways (via a state-approved teacher prep program) to certification were considered, not initial, temporary or alternative pathways. ‘Alternative’ pathways are typically those for second career professionals.

\*\* Testing requirements indicated for out-of-state teachers are broad requirements covering all teachers, unless otherwise indicated. Applications are typically required to be submitted for consideration of out-of-state qualifications. In addition, requirements for educators from outside the U.S. may be different and have not been included in this table.

## PART II

### LICENSURE TEST DETAILS

#### **Notes: Licensure Test Quality Rating**

*Ratings of the licensure tests are from NCTQ [False Assurances](#) report, March 2024*

**Strong tests-** address more than 75% of topics identified (see NCTQ Methodology- linked below) in each of the five components (phonemic awareness, phonics, fluency, vocabulary, and comprehension), and do not combine reading/ELA with other subjects. They also address how to support struggling readers and English learners, as well as either speakers of English language varieties or advanced readers (or both).

**Acceptable tests-** address at least half of all topics identified within each of the five components, do not combine reading with other subjects (e.g., math or science) and include few practices contrary to the research.

**Weak tests-** either address less than half of the topics in one or more components, combine reading with one or more other subjects (e.g., math or science), or include four or more practices contrary to the research (without clearly identifying that these are undesirable teaching practices).

**Unacceptable tests-** cover none of the topics in one or more components, or do not cover all five components adequately and also include four or more contrary practices.

[NCTQ Methodology for the review of state reading licensure tests for more details](#)

#### **Test Details (Source: NCTQ False Assurances data set):**

##### **Strong Tests:**

<b>Name of Test</b>	<b>Range of Learners</b>	<b>Any contrary practices?</b> See link above to NCTQ Methodology doc.	<b>States using test</b>
<a href="#">Pearsons Foundations of Reading (190)</a>	English Learners Struggling readers Advanced readers		AL, AR, AZ, CT, MA, MS, NC, NH, OH, UT, WI
<a href="#">Praxis Elementary Education: Teaching Reading: Elementary (5205)</a>	English Learners Struggling readers Advanced readers Speakers-Engl Lang Varieties		CO, LA*, MD, NM, TN, VA (*Starting Jan 2024, LA requires 5205 or 5206)
<a href="#">Praxis Elementary Education: Teaching Reading: K-12 (5206)</a>	English Learners Struggling readers Advanced readers Speakers-Engl Lang Varieties	Has 1 contrary practice	LA (see note above)
<a href="#">Reading Instruction Competence Assessment (RICA) – Video Performance Assessment</a>	English Learners Struggling readers Advanced readers Speakers-Engl Lang Varieties		CA (test is paused)

<a href="#">Reading Instruction Competence Assessment (RICA) – Written Examination</a>	English Learners Struggling readers Advanced readers	Has 1 contrary practice	CA (test is paused)
<a href="#">The Science of Teaching Reading Exam</a>	English Learners Struggling readers Advanced readers		TX See also: <a href="#">STR Test Framework</a>

### Acceptable Tests:

Name of Test	Range of Learners	Any contrary practices?	States using test
<a href="#">Certification Examinations for Oklahoma Educators (CEOE) Elementary Education, Subtest 1: Reading/Language Arts (150)</a>	English Learners		OK
<a href="#">Idaho Comprehensive Literacy Assessment (ICLA)</a>	English Learners Struggling readers	Has 1 contrary practice	ID
<a href="#">Massachusetts Tests for Educator Licensure (MTEL) Reading Specialist (62)</a>	English Learners Struggling readers		MA (Foundations of Reading is also avail)
<a href="#">Michigan Test for Teacher Certification (MTTC) Lower Elem PK-3 (117-120), Subtest 2: Literacy</a>	English Learners		MI
<a href="#">Minnesota Teacher Licensure Examinations (MTLE) Elem Education (Grades K-6), Subtest 1</a>	English Learners Struggling readers		MN

### Inadequate (Weak) Tests

Name of Test	Range of Learners	Contrary practices?	Inadequate coverage of core components?	State(s)
<a href="#">Florida Teacher Certif Exams (FTCE) Elem Ed K-6, Subtest 1: Lang arts &amp; reading (601)</a>	English Learners Struggling readers	3 contrary practices	Phonemic awareness	FL
<a href="#">Georgia Assessments for the Certif of Educators (GACE) Elem Educ Assmt, Test 1 (001)</a>  <i>NOTE: Test is combined with Social Science</i>	Struggling readers	0	Fluency	GA

<a href="#">Illinois Licensure Testing System (ILTS) Elem Educ (Grades 1-6) (305)</a>  <i>NOTE: test is combined with Math, Science, Social Science, Fine Arts, Physical Development &amp; Health</i>	English Learners Struggling readers Advanced readers	0	All 5 core components are adequately covered	IL
<a href="#">Michigan Test for Teacher Certif (MTTC) Upper Elem (Gr 3-6) (121-124), Subtest 2: Literacy</a>	English Learners Struggling readers	1 contrary practice	Phonemic awareness Phonics	MI
<a href="#">Missouri Educator Gateway Assmt (MEGA): Elementary Educ Multi-Content (073 &amp; 074), Subtest II (Field 074)</a>  <i>NOTE: Test is combined with Social Studies</i>	None	3 contrary practices	All 5 core components are adequately covered	MO
<a href="#">National Evaluation Series: Elementary Education, Subtest 1 (102)</a>  <i>NOTE: Test is combined with Social Studies</i>	English Learners	0	All 5 core components are adequately covered	OR, WA
<a href="#">NY State Teacher Certif Exams (NYSTCE) Multi-Subject: (Grades 1-6), Part One: Literacy &amp; English Language Arts (221)</a>	English Learners	1 contrary practice	Phonemic awareness Phonics Fluency Vocabulary	NY
<a href="#">Pennsylvania Educator Certif Test (PECT) PreK-4, Module 2</a>  <i>NOTE: Test is combined with Social Science</i>	Struggling readers	2 contrary practices	All 5 core components are adequately covered	PA
<a href="#">Praxis Early Childhood Education (5025)</a>	English Learners	1 contrary practice	Phonemic awareness Fluency Vocabulary	SD
<a href="#">Praxis Elementary Education Assmt (5006). Reading and Lang Arts &amp; Social Studies (5007)</a>	None	0	Phonemic awareness Phonics Vocabulary Comprehension	AK, HI, IN

<a href="#">Praxis Elementary Education: Content Knowledge (5018)</a>	English Learners	0	Fluency Vocabulary	AK, MT
<a href="#">Praxis Elementary Education: Content Knowledge for Teaching (7811), Reading &amp; Lang Arts-CKT (7812) subtest</a>	English Learners	2 contrary practices	Phonemic awareness Fluency Vocabulary	AK, DE, ID, KS, SC, SD, WV
<a href="#">Praxis Elementary Education: Curriculum, Instruction &amp; Assmt (5017)</a>	None	1 contrary practice	Phonemic awareness Fluency Vocabulary	AK, ND, NE
<a href="#">Praxis Elementary Education: Multiple Subjects (5001), Reading &amp; Language Arts (5002) subtest</a>	English Learners	1 contrary practice	Vocabulary	AK, DC, DE, HI, ID, KY, ME, NJ, NV, OK, RI, SC, SD, VT, WV, WY

**Sources:**

- [NCTQ- False Assurances: Many states’ licensure tests don’t signal whether elementary teachers understand reading instruction \(nctq.org\)](#), Mar 2024. Ratings of each state’s teacher licensure test.
- [NCTQ- Strengthening Implementation of the Science of Reading- State Data Profiles](#), Jan 2024. Links to all the state profiles on one page.
- [NCTQ- State of the States: Five Policy Actions to Strengthen Implementation of the Science of Reading](#), Mar 2024.

From section on Policy Action 3:  
 “States with strong licensure tests can use results as early warning indicators of programs’ shortcomings. The tests can also help verify that people who earn a teaching license truly do understand the science of reading. A weak test fails on both these counts and costs candidates time and money for an assessment that doesn’t tell them, their prep programs, or their hiring districts whether or not they have the knowledge to be successful in teaching children to read.”

- [ExcellnEd Literacy Map](#) – 50 states (overview, with links to state-specific reports)
- [ExcellnEd Comprehensive Early Literacy Policy](#)- 50 state analysis of fundamental principals
- [CCSSO Science of Reading Legislation and Implementation State Scan](#), Jan 2024- 50 state overview of reading science legislation and how states are approaching implementation of that legislation.